*[Institution Name] Community of Practice to Improve Student Experience*

Over a decade of research in social psychology indicates that learning mindsets play a role in students’ persistence and achievement; these mindsets are not fixed, but are shaped by messages students receive from society, from daily interactions and observations, and from their experiences in school. By fostering a positive student experience in the classroom and beyond, colleges can increase a student’s likelihood of persevering through academic challenges to graduation.

[Institution name] is launching a community of practice for faculty interested in collaborating with peers on campus to implement evidence-based teaching practices to improve student experience. Practices include revising syllabi, reviewing and revising course policies, utilizing new grading and feedback processes, and other evidence-based approaches that increase sense of belonging, convey a growth mindset, and foster inclusivity and institutional trust. Faculty will have the opportunity to get frequent student feedback about their classroom experiences using [Ascend](http://perts.net/ascend), a survey tool that helps faculty reflect on and improve their teaching practices. By participating in the community of practice, faculty will build expertise in inclusive teaching practices to improve student success for students of all backgrounds at [Institution Name].

[Include information here about stipends or other incentives for participation].

**Activities for Community of Practice Participants** *(adjust bullets below depending on your planned activities)*

As part of participation in the community of practice, faculty will:

* Revise course syllabi to include messaging and language proven to increase sense of belonging and growth mindset among students.
* Review course policies to ensure equitable experiences for all students.
* Utilize approaches to giving critical feedback in a way that engenders trust, increases academic engagement, and helps close academic outcome gaps.
* Implement practices to establish an identity-safe classroom where all students feel welcome and respected.
* Survey students [###] times throughout the term using [Ascend](http://perts.net/ascend).

[You may wish to include a timeline here, particularly for any meetings or activities that will occur before the beginning of the term]